

## Writing/Comprehension

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**Level 1:** Cut out sentence strips. Have student put sentence strips in order to retell the story. After sentences are placed in the correct order, have the student copy their sentences on paper in paragraph form.

**Level:** Ask student to retell the story in their own words.

« Before providing prompts see if they can write some details independent. After the student has tried on his/her own, then prompt student to help them sequence the story and write their sentences on their own. The sentences can be simple sentences.



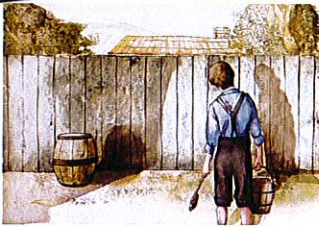
Aunt Polly **feel** Tom is bad.



Tom **bad no** school.



Tom played by the river.



Tom **bad go** paint fence.



Tom **help** friends **feel good**  
friends **get turn** to paint fence.



Friend give Tom apple **want** to paint fence.



Tom **feel good** relax under shaded tree. Friends **feel good** paint fence.







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Write a summary for chapter 1 or put the sentence cards in order to retell the chapter.

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