

Story Map

Level 1 Directions:

- Read sentence for student to determine which picture goes in correct category.
 - After student identifies the correct picture, student say the answer in a simple sentence.
 - » Use the sentence strip to cue the student to point and say the icons on the speech boards. The words in red are on the core vocabulary board and the words in black are on the ancillary board.
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Level 2 Directions:

- Read the sentences and determine the answers for each category. Write and write your answer in the box provided.

Story Map



Title



Name of the book.

Author



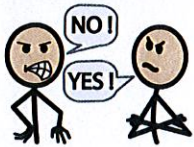
The person who wrote the story.

Setting



Time and place the story takes place.

Conflict



Problem in the story.



Resolution



Solution to the problem.



Character



People or animals in the story.

Story Map



Author

Resolution

Character

Conflict

Title

Setting

Name of the book.



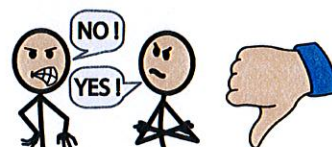
The person who wrote the story.



Time and place the story takes place.



Problem in the story.



Solution to the problem.



People or animals in the story.



Story Map



Setting

Conflict

Title

Resolution

Author

Character

Name of the book.

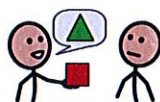
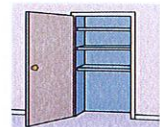
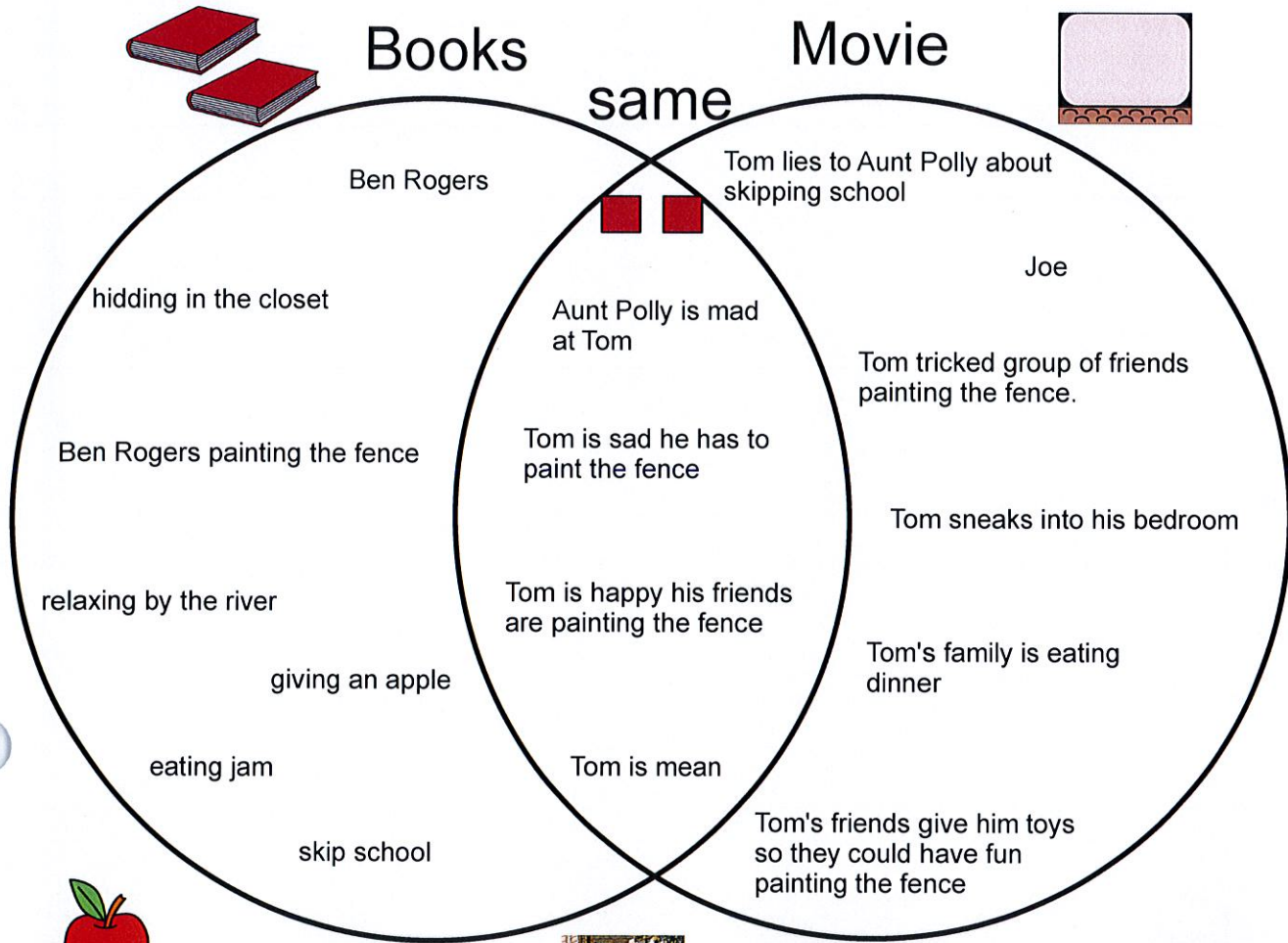
The person who wrote the story.

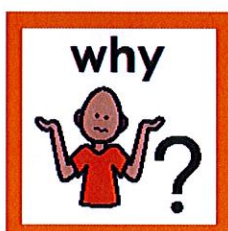
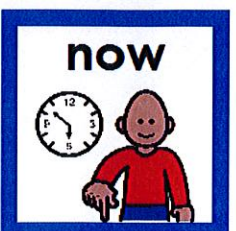
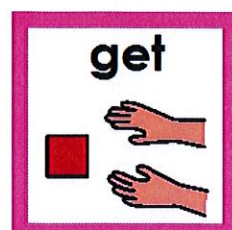
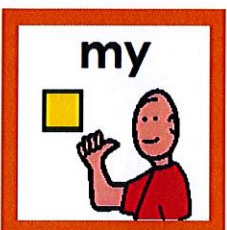
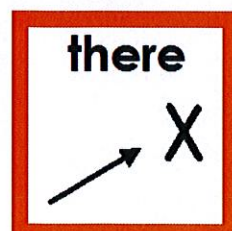
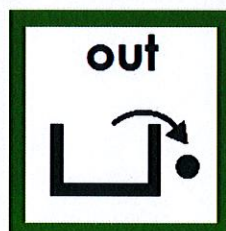
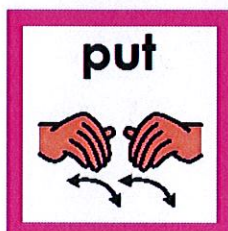
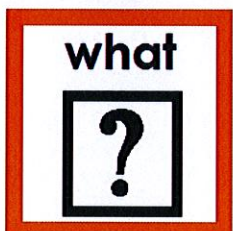
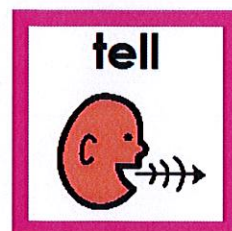
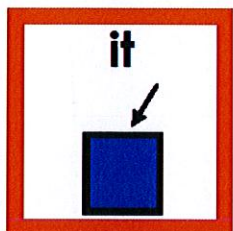
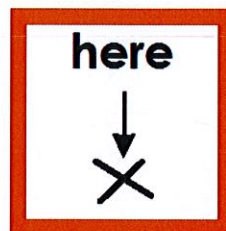
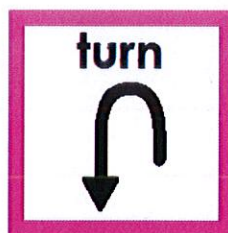
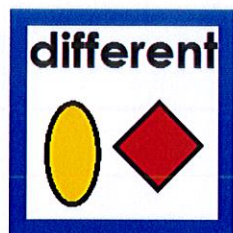
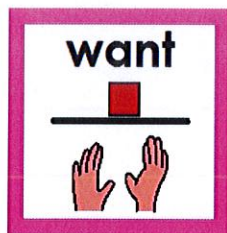
Time and place the story takes place.

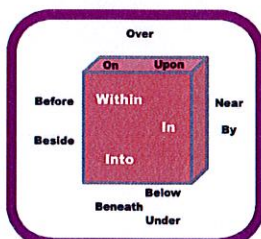
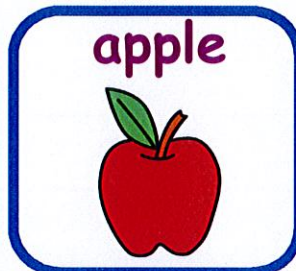
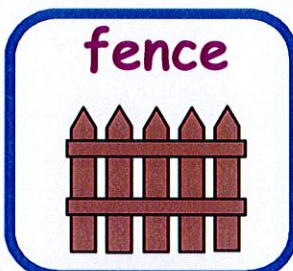
Problem in the story.

Solution to the problem.

People or animals in the story.



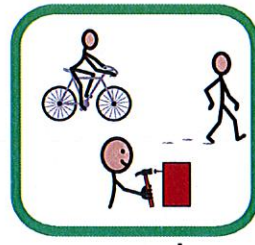




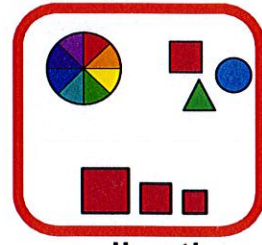
preposition



noun



verb



adjective



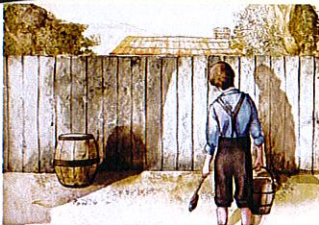
Aunt Polly **feel** Tom is bad.



Tom **bad no** school.



Tom played by the river.



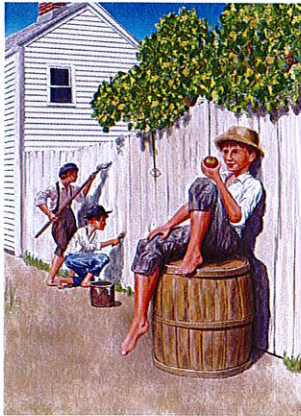
Tom **bad go** paint fence.



Tom **help** friends **feel good**
friends **get turn** to paint fence.

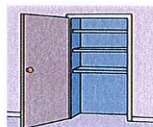
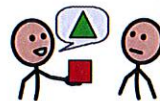
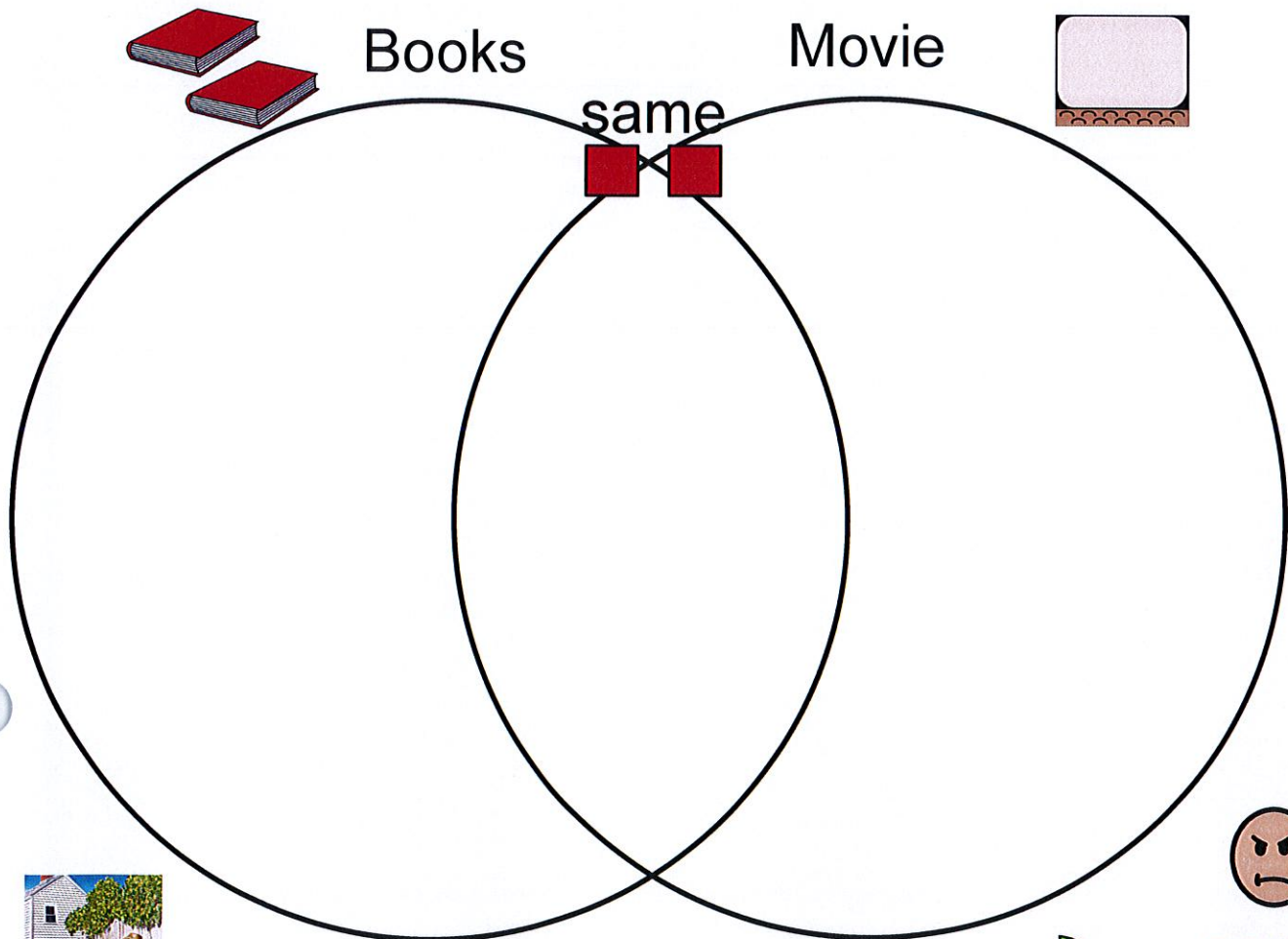


Friend give Tom apple **want** to paint fence.



Tom **feel good** relax under shaded tree. Friends **feel good** paint fence.







Aunt Polly is mad at Tom Sawyer



Tom skipped school.



Tom played by the river.



Tom's punishment for skipping school is to paint Aunt Polly's fence.



Tom tricked his friend to think it was fun to paint a fence.



Ben gave Tom his apple so he could paint the fence for Tom.



Tom relaxed under a shaded tree while his friend painted the fence.



Tom was happy he tricked his friend to do his work.