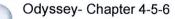


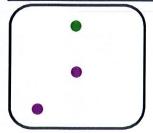
from

only Andre- Re read worksheets

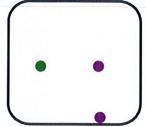
feels



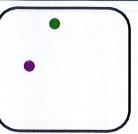
Directions: Spell the word out loud, write the word, and then read the word.



magic C up like a helicopter back down turn

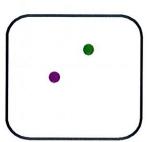


start hit the ball run the bases stop

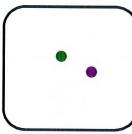


down bump the line cross

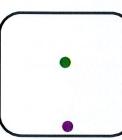




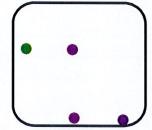
up down bump the line cross



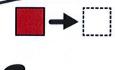
dive down swim up and over

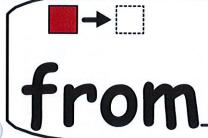


magic C keep on going stop



start with n swim up and over down M has two humps



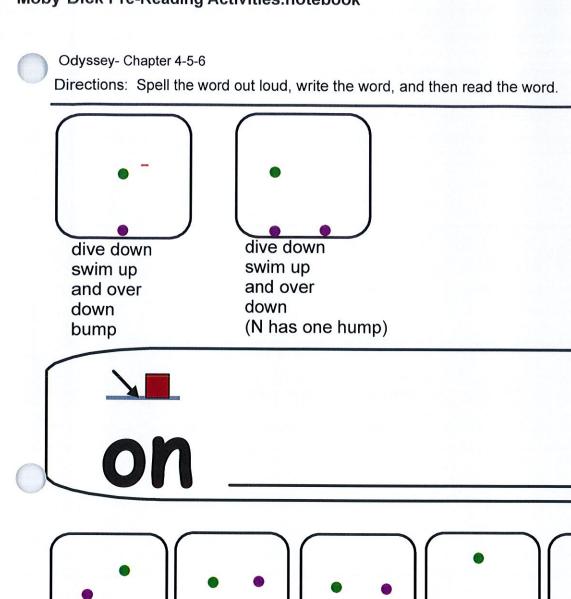


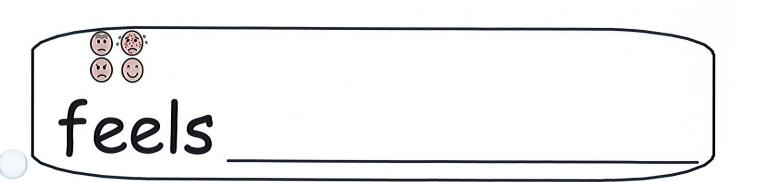
up

down

cross

bump the line





down

bump the line

little magic C

curve around

turn down

start

stop

hit the ball

run the bases

start

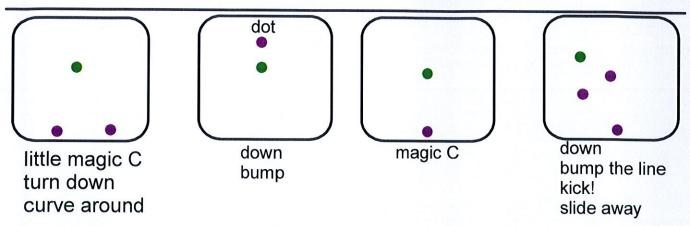
stop

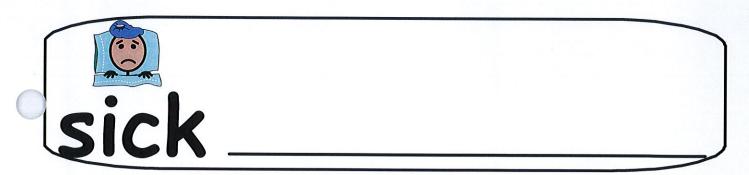
hit the ball

run the bases



Directions: Spell the word out loud, write the word, and then read the word.

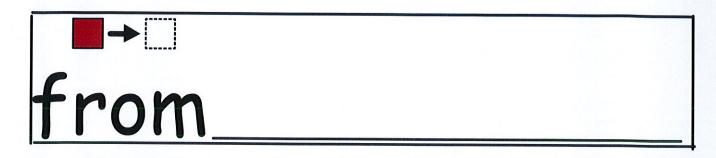


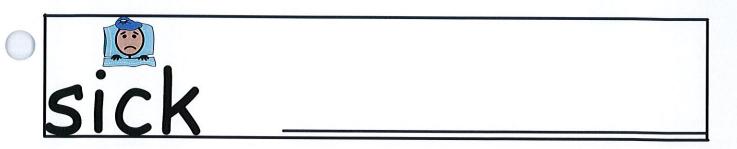


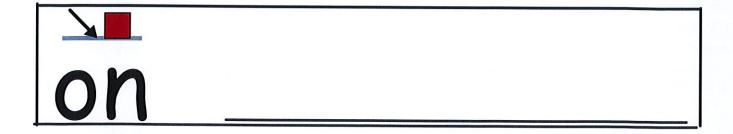
Odyssey- Chapter 4-5-6

Directions: Write the word, spell the word out loud, and read the written and handwritten words.



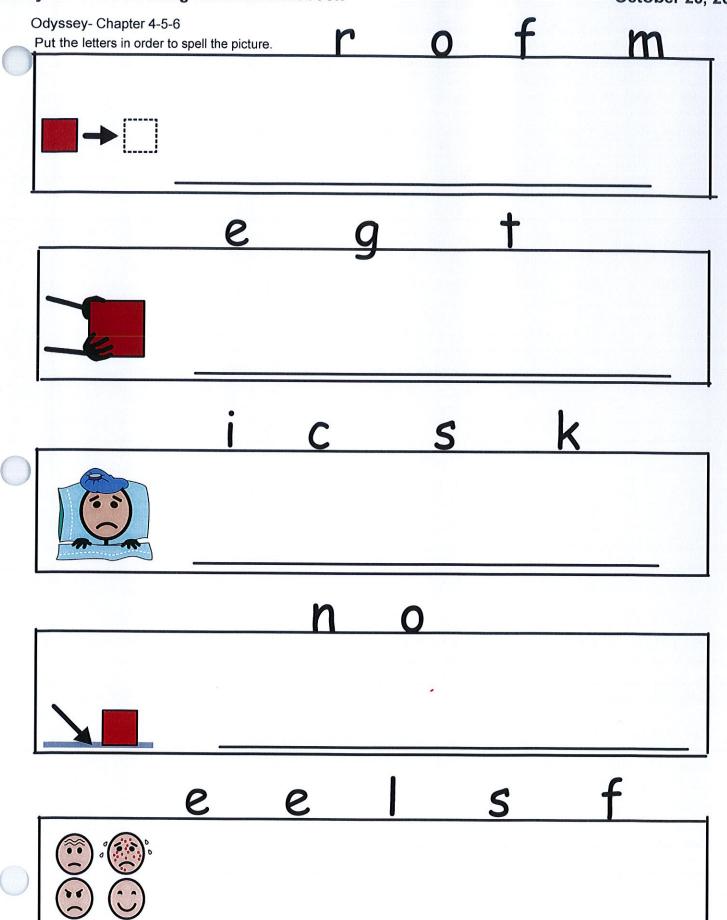








Name:	Date:
Odyssey- Chapter 4-5-6	
Directions: Student will draw a line from the way the name of the picture.	ord to its picture. Spell the word, read the word, and
aet	
sick	
feels	1
from	
on	



lame:	Date:
ssey- Chapter 4-5-6	
ctions: Tell the student to circle a word and	then read the word.
foola	
feels	from
	ick
	ICIN
	aat
	<u>ger</u>
THE REPORT OF THE PARTY OF THE	