Chapter 2 Review

Directions: Write the term from the list that matches each definition below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Glacier | Specialize | Crescent | Fertile | Craft |

1. A thin, curved shape \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Arts and skills such as weaving and making baskets.\_\_\_\_\_\_\_\_\_\_\_\_

3. Rich soil that is suitable for farming. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. To work in a job that takes a certain kind of knowledge. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. A moving body of ice and snow. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Direction: Write the answers in a complete sentences.

6. How did farming make life easier for people after the Ice Age ended?

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7. Why did the people of Jericho build a wall around their town?

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8. Where did the earliest known farming take place?

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9. Why did trading develop after people began to specialize their skills?

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10. Why is the change from hunting to farming called the Agricultural Revolution?

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Timeline

Directions: Use the timeline on page 22 to answer the questions.

11. Which came first, pottery-making or the first use of the wheel?

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12. Where and when did rice farming develop?

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13. Write about the ways life in early villages was like life in towns and cities today. Make a list of the ways they were alike.

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